STUDENT EMPLOYMENT POSITION AVAILABLE

Hiring Department: Learning Enhancement Center  
www.laverne.edu/lec

Job Position Title: Peer Tutor, MATHEMATICS

Position Start Date: August 26, 2013

Employment Hours: Flexible based on hours of operation; some evening and/or weekend availability preferred

Position Description:
The Learning Enhancement Center is currently recruiting for a math tutor for the 2013-2014 academic year. Peer tutors in the LEC play a critical role by supporting students in their pursuits for academic success. Students interested in becoming peer tutors should be prepared to offer tutoring to students enrolled in introductory and/or upper-division algebra, Precalculus, and calculus courses (esp. MATH 102, 104, 105, and 201). Please visit the LEC webpage to download the employment application and faculty recommendation form.

Position Responsibilities:
Job responsibilities include (1) tutoring students on an individual or group basis, (2) familiarizing yourself with available hardcopy & electronic LEC resources, (3) gathering & reporting accurate student & session data, (4) reporting issues to the LEC Directorial staff, (5) attending a paid one-day tutor training orientation prior to the start of each semester, (6) attending at least two paid staff & training meetings throughout the semester, (7) presenting one workshop for students per year, (8) participating in the Peer Tutor Mentoring Program as a mentee your first semester, and (9) performing other duties as assigned by LEC staff.

Position Requirements:
- Currently enrolled Math major or demonstrable proficiency in mathematics;
- Minimum cumulative GPA of 3.0 or better;
- Letter grade of B+ or better in any course for which they wish to tutor;
- A sensitivity to and a willingness to assist students from a variety of socioeconomic, cultural, ethnic, and academic backgrounds as well as students with disabilities;
- The ability to present course material and LEC information to students in an interesting and knowledgeable way; and
- The ability to communicate challenging concepts or material to students through a variety of methods.

Supervisor Information:
Dr. Corrine Hinton, Director, Learning Enhancement Center  
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