Core 300: Values and Critical Thinking
Evaluation Rubric

Name:__________________________  semester:_________________

Learning Outcomes                     Grade(Evaluation)

1. Accurately interprets the statement   A   B   C   D
2. Able to identify the conclusion of the argument  A   B   C   D
3. Able to identify and list the premises   A   B   C   D
4. Identifies relevant logical fallacies with proper terms  A   B   C   D
5. Describes salient features of the author’s world view  A   B   C   D
6. Can describe the ethical approach in suitable terms  A   B   C   D
7. Able to articulate own view of the matter  A   B   C   D
8. Addresses major alternative points of view  A   B   C   D
9. Understands the reasons for disagreeing (World view, ethical approach, values or Logic).  A   B   C   D

10. Overall grade                        A   B   C   D

Rubric

A= 4 points
Demonstrates critical thinking skill completely and clearly; makes appropriate references to and/or gives examples from text; and uses terminology accurately and unambiguously.

B = 3 points
Demonstrates critical thinking skill quite well but is incomplete or is somewhat unclear; Makes references to the text most of which are appropriate; and uses terminology accurately with few or minor errors.

C = 2 points
Demonstrates critical thinking skill marginally with lack of clarity; makes infrequent references to the text which, when present, tend to be correct; and uses terminology inconsistently but with some accuracy.

D = 1 point
Fails to demonstrate critical thinking skill; makes no references to the text or are inaccurate when present; and uses terminology inconsistently and mostly inaccurately.