The MSS Department has a number of Assessment Tools to evaluate student performance.

1. **Senior Research Thesis Scoring Rubric**

MSS Senior Theses are defended in front of a panel usually consisting of two MSS Faculty members and one external faculty or staff member. Upon completion of the defense, the panel evaluates the thesis and presentation using a standard scoring rubric/rating scale.

2. **Athletic Training Clinical Evaluations**

All Athletic Training Program students are required to complete a minimum of four clinical rotations under the supervision of an Approved Clinical Instructor (ACI). At the end of the rotation, the ACI is asked to meet with the student and provide candid feedback in both written and verbal forms on their performance. The written form is submitted to the ATEP Director as part of the student’s overall performance evaluation.

3. **Board of Certification (BOC) Examination Pass Rates**

While not all Athletic Training Program graduates take the BOC Examination, those who do have their passing rates sent to the Program Director. These passing rates are one criteria used by CAATE to evaluate the ATEP.

4. **Senior Exit Survey**

An annual survey of MSS Seniors is conducted every January in the Senior Project class. The focus of the survey is on the perceived quality of the MSS Department and its programs. Questions are general and open-ended in nature, so a wide range of responses are solicited.

5. **Alumni Survey**

Periodically survey alumni to assess program outcomes. Questions on the survey are directly correlated to the program learning objectives. A combined total agreement score of 80% or greater on a particular item is considered to meet departmental standards.