Commission on Teacher Credentialing  
Program Assessment Feedback  

Reading and Language Arts: Reading Certificate (1998)

Institution: University of LaVerne  
Site Visit Dates:  
Date of initial review: September 23, 2009  
Subsequent dates of review: 

General Comments: 

<table>
<thead>
<tr>
<th>Status*</th>
<th>Standard</th>
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</table>
| Preliminarily Aligned | 1: Program Design, Rationale, and Coordination  
*Questions, Comments, Additional Information Needed:* |
| Preliminarily Aligned | 2: Developing Fluent Reading  
*Questions, Comments, Additional Information Needed:* |
| Preliminarily Aligned | 3: Comprehension and Study Strategies  
*Questions, Comments, Additional Information Needed:* |
| Preliminarily Aligned | 4: Planning and Delivery of Reading Instruction Based on Assessment  
*Questions, Comments, Additional Information Needed:* |
| Preliminarily Aligned | 5: Intervention Strategies at Early and Intermediate Reading Levels  
*Questions, Comments, Additional Information Needed:* |
| Preliminarily Aligned | 6: Areas of Study Related to Reading and Languages Arts: Certificate Level  
*Questions, Comments, Additional Information Needed:* |
| Preliminarily Aligned | 7: Application of Reinforcement Through Field Experiences  
*Questions, Comments, Additional Information Needed:*  
Note to site review team: Please verify Fieldwork Logs that confirm field experience activities. |
| Preliminarily Aligned | 8: Application of Research-Based and Theoretical Foundations  
*Questions, Comments, Additional Information Needed:* |
| Preliminarily Aligned | 9: Curriculum and Instructional Practices  
*Questions, Comments, Additional Information Needed:* |
| Preliminarily Aligned | 10: Crosscultural Practices  
*Questions, Comments, Additional Information Needed:* |
| Preliminarily Aligned | 11: Assessment, Evaluation, and Instruction  
*Questions, Comments, Additional Information Needed:* |

* All Program Standard Findings are preliminary until the site visit team reviews evidence at the site visit.