<table>
<thead>
<tr>
<th>Program(s)</th>
<th>Candidate/Program Data Submitted</th>
<th>Components</th>
<th>Comments/Additional Information Required</th>
</tr>
</thead>
</table>
| Pupil Personnel Services: School Counseling w/ Internship | Data Presented  
- TP1 Admission  
- KA1 Knowledge  
- KA2 Knowledge  
- KA Technology  
- Assessments/Data discussed but not presented  
- End of Program Survey | √ Evident/Meets Requirement  
- Present, but Insufficient  
- 0 Missing/Not Evident  
N/A Not applicable | Data, analysis, and program modifications were provided, clearly presented, and well linked. Data and analysis supported program modifications.  
While candidate assessment data are critical and are presented in this report, the Biennial Report requires that aggregated data from other sources that provide an indication of program effectiveness be included. Survey information from employers, post program surveys from completers, candidate satisfaction surveys are some examples of program effectiveness data that can provide important perspectives on how well its program prepares candidates for the districts it serves and indicate areas for possible program improvement. Although modifications based on completer and employer/supervisors surveys were mentioned in the report, the data were not provided.  
The Biennial Report indicates that this program is offered via different delivery models (internship) and locations (main campus and regional campuses [RCA]). It is important for program improvement purposes to understand whether there are any significant differences in program effectiveness between/among the delivery models and locations. It is appropriate, however, to provide averages for the main campus and the total of all RCA after looking at each location separately. For the next Biennial Report, please disaggregate the data by location to determine whether there are any substantive differences in the data by location. |

- Changes since last BR/SV ✓  
- Assessments tied to CTC Competencies ✓  
- Sufficient # of assessments ✓  
- Aggregated data ✓  
- Disaggregated data by delivery model/pathway 0  
- Analyzed/Discussed data ✓  
- Modifications linked to data ✓  
- Modifications identified by Commission standards 0