Exhibit 1g.5.1 Unit Dispositions Agreement Form

UNIVERSITY OF LA VERNE
College of Education and Organizational Leadership
Dispositions Agreement Form

Prior to admission to any of the credential or degree programs in the College of Education and Organizational Leadership, candidates are required to read, understand, and make a commitment to continued personal and professional development of the following educator dispositions. Candidates are expected to demonstrate dispositional growth during the course of their program. Evaluation of Candidates’ progress will occur throughout the program and a final evaluation will take place at the end of the program. Candidates who do not demonstrate adequate dispositional growth will not be eligible to continue in the program.

Intellectual Commitment
• Will demonstrate formal thinking capacity (thinks critically, collects and analyzes data, anticipates multiple consequences, makes sound decisions, and is open to alternative viewpoints).

Respectfulness
• Will appropriately respond to and communicate with others, including hearing feedback and responding constructively to criticism. Is reflective and willing to wrestle with ideas outside of his or her cognitive framework.

Professionalism
• Will demonstrate awareness of personal and professional style, strengths, and weaknesses. Monitors personal and professional performance and plans appropriate self-improvement. Has a sense of humor and can relate happily with students, faculty, and others in a flexible non-defensive manner.

Empathy
• Will demonstrate patience, flexibility, and compassion in working with others. Is normally relaxed around adults and children.

Socio-cultural Competence
• Is able to give others positive attention and reinforcement. Demonstrates good attending behavior and is respectful of differences in values, styles, and cultures.

Responsibility
• Takes responsible action when faced with problems and conflicts. Communicates directly and willingly accepts responsibility for errors or negative impact on others.

Commitment to Professional Development
• Enjoys and is committed to learning about, with, and from students, peers and faculty. Open to new ideas and feedback in order to remain current and committed to the profession.

Ethical Behavior
• Maintains the highest level of integrity, honesty, confidentiality, and fairness both personally and professionally at all times.

The Candidate’s signature below indicates agreement with and commitment to dispositional growth.

Candidate Name __________________________ Signature __________________________ Date______

ULV Representative Name __________________________ Signature __________________________ Date______

(The original of this form is to remain in the student’s file. Document revised 9-25-07)