University of LaVerne  
Biennial Report Response, Fall 2008

<table>
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<tr>
<th>Credential/Certificate Program</th>
<th>Candidate/Program Data Submitted</th>
<th>Data Analyzed</th>
<th>Program Modifications/Improvements Made/Discussed</th>
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| PPS: School Counseling | Data Provided  
Key Assessment: Knowledge  
- Evidence of Meeting Learning Outcomes (EMLO) Assignment, (tied to CTC standards ) EDUC 546, mean  
Key Assessment Planning  
- Practicum Log EDUC 565, mean  
Key Assessment: Use of Assessment  
- EMLO, EDUC 504, mean  
Key Assessment: Diversity  
- EMLO, EDUC 573, mean  
Key Assessment: Technology  
- Final Presentation, Mean  
Other Data Listed  
Post Program Survey  
Fieldwork Evaluations | ✓ | ✓ | Data, analysis, and program modifications were present, clearly presented, and generally well linked. Data and analysis supported proposed program modifications.  
The Commission commends the institution for its recognition of the limitation on some of its data due to the inability to differentiate among the scores and its commitment to addressing such issue. The Commission looks forward to data in future biennial reports that would provide the program with more useful information for the purposes of program improvement.  
**Suggestion for Future Submissions**  
The Commission suggests including in the next biennial report data and analysis of the data in from the Post Program Survey to complement the candidate assessment data collected, analyzed and used for program improvement purposes. Additional data from the revised fieldwork evaluations could also be quite informative and the institution might consider including sample data from this source as well. |